Monday, October 22, 2018

Write In Your Agenda:

CW:

 Modeling Plate Movement Pudding Lab.

HW:

Finish Pudding Lab conclusion.

Write In Your Monitoring Log:

Warm-Up Prompt:

What are three things to consider when writing a list of procedures?

You will need:

- Pencil
- Agenda
- Hand in last week's Monitoring Log.
- Get a new Monitoring Log (Blue)

Learning Goal and Scale

 TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments (including appropriate PROCEDURES), organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS)

4	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
3	TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing conclusions.
2	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: O Writing PROBLEMS O Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS O Designing controlled experiments O Organizing DATA into tables {and graphs when necessary} O Drawing conclusions
1	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: O Writing PROBLEMS O Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS O Designing controlled experiments O Organizing DATA into tables {and graphs when necessary} O Drawing conclusions
0	Even with help, the student experiences no success.